**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): November 18 , 2019 Grade Level (s): 10th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | *Student Objective: Students will analyze how the policies of President Harding and Coolidge favored business growth* | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students should complete the *History Comics: Albert Fall and the Teapot Dome Scandal Worksheet.* * Students should be prepared to discuss their answers with the class. | SG | Powerpoint  Computers  Internet | Formative- worksheet  Summative-  Student Self - Assessment- |
| 2 | *Student Objective: Students will analyze how the policies of President Harding and Coolidge favored business growth* | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students should create a graphic organizer that compares and contrasts Harding administration to the Coolidge administration and be able to share their ideas with the rest of the class. | SG | Powerpoint  Computers  internet | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 3 | *Student Objective: Students will compare economic and cultural life in rural American to that in urban America.* | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Pretend that they are living in 1924. Write a newspaper editorial about the passing of the National Origins Act. It should be about one page in length and should be historically accurate. * Students will share there editorial with the rest of the class. | Sg | Powerpoint  Computers  internet | Formative-newspaper article  Summative-  Student Self - Assessment- |
| 4 | .  *Student Objective: Students will compare economic and cultural life in rural American to that in urban America.* | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Students should research the aftermath of Prohibition, including public attitudes toward drinking and the effect of organized crime in America. * Students will then create two propaganda posters. The first will be in the perspective of a “dry” and the second would be in the perspective of a “wet”. * Students will share their posters with the class. | SG | Powerpoint  Computers  internet | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 5 | *Student Objective: Students will trace the reasons that leisure time increased during the 1920s* | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Watch two clips on YouTube from movies during the 1920s. * Create a reflection describing how movies have changed from then until now. What is different? How do you think these changes affected society? Be able to explain your answer to the class. | SG | Power Point  Computers  Internet | Formative- reflection  Summative-  Student Self - Assessment- |
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